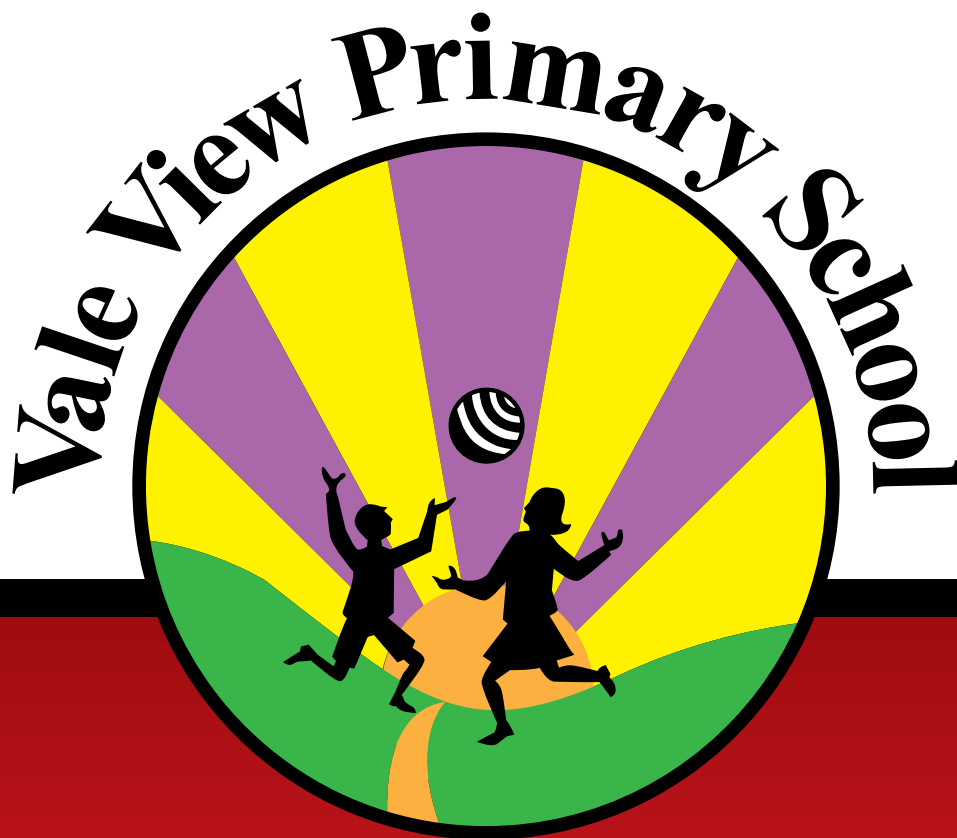


# Prospectus 2011-2012

*The best in primary education for all*



# Information for Parents

## Welcome to Vale View Primary School

It is a great privilege for me to be the Headteacher of this brand new school as it opens its doors to pupils, staff, parents and the whole community for the first time. How exciting!

At Vale View Primary School, we care for each and every pupil. We want the children to feel safe, secure and happy as they start out on or continue their learning journey. We see excellence at the core of our school, setting high standards and high expectations for all to achieve, enjoy and succeed, allowing everyone to reach their full potential.

At Vale View, we are committed to inclusion, believing that where all are equally valued and where mutual respect exists, every child can make a unique and important contribution to the school community.

Vale View Primary School is not just about the buildings that you see from the outside, fantastic and amazing though they are, but also about the people on the inside, who make it what it is. So let us all join together and make Vale View Primary School a very special, successful and happy school.

Linda Harrison - Headteacher

## Background to the school

Vale View Primary School is a brand new, state of the art primary school, newly created to meet the future education needs of the North Reddish area.

It has been created from a combination of North Reddish Infants School, Fir Tree Primary School and North Reddish Junior School. Also on the site will be Fir Tree Nursery School and Reddish North Children's Centre.

The school has excellent classroom facilities, 21st Century ICT equipment and an incredible outdoor play environment for all the children.

Ultimately, the school will offer fully extended provision and will link into all areas of the community.



## General Information

As a brand new school, Vale View Primary will be evolving continually as it grows into the centre of excellence we all aim for it to become.

Any changes, information, consultations, requests for parent participation, curriculum reviews, news, updates, awards and celebrations will come to you via regular newsletters, so please look out for these in your

child's bag. A copy of any information sent home will also go on the school website [www.valeview.stockport.sch.uk](http://www.valeview.stockport.sch.uk)

Vale View Primary school will have a Breakfast Club before school, and some after school clubs organized by staff. Currently, we are also sourcing paid for After School Care. Updates about this will go to parents as the information becomes available.

# and Carers 2011-2012

## A message from the Council

Stockport Council's vision is that Stockport will be a place that provides opportunity for all its people, built on the foundations of outstanding educational provision, a strong and vibrant economy and excellent services.

Vale View Primary School is an outcome of Stockport's ambition to provide the best possible education for all its children. The school has been developed for 21st century teaching and learning and will provide a wide range of extended facilities for pupils, parents and the local community now and in the future. The new school building is state of the art with up-to-date resources which will help to make the learning environment exciting for pupils and accessible to the community for many years to come.

We wish all the staff, pupils, governors and their local community a successful journey together.



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## Inclusion

As a resourced primary school with an additional unit for 12 pupils, we are firmly committed to inclusion.

We believe all pupils should have access to a broad and balanced curriculum, and opportunity to make the greatest possible progress irrespective of background, gender, ability, ethnicity or disability.

Each child is important to us and our aim is to develop the individual potential of each child in all fields of learning as fully as possible. To do this we provide a carefully planned curriculum based upon our knowledge of child development, and always with regard to the needs of individual children.

# Staff List 2011-2012

## Leadership Team

Name	Post	Responsibility
Linda Harrison	Headteacher	Overall
Sarah Deagan	Deputy Headteacher	Curriculum Assessment Year 4 Class
Louise Pearson	Assistant Headteacher	Literacy Year 1/2 Class
Sarah Windeler	Assistant Headteacher	Literacy Year 1/2 Class
Emma Clark	Assistant Headteacher	Numeracy Year 6 Class
Louise Tekampe	Foundation Stage Co-ordinator	Foundation Stage Reception Class
Nina Elliott	Resource Teacher	Resource Provision
Anne Owen	SENCo	SEN
Tina Glozier	Year 3 Teacher + TLR	Raising Standards in KS2



## Teaching Staff

Name	Post	Responsibility
Sally Allison	Reception	Design & Technology
Louise Tekampe	Reception	Foundation Stage Co-ordinator
Sarah Remmer	Reception/Year 1	PSCHE
Sarah Pearson	Reception/Year 1	PSCHE
Laura Bowman	Year 1/2	PE
Claire Miles	Year 1/2	Mentoring NQT/RQT
Janice Tiffany	Year 1/2	Science & Marketing the new school
Shona Bode	Year 1/2	Geography
Louise Pearson	Year 1/2	Literacy
Sarah Windeler	Year 1/2	Literacy
Tina Glozier	Year 3	Raising Standards in KS2
Amy Hood	Year 3	MFL
Dean McMillan	Year 3	Diversity (EAL)
Sarah Deagan	Year 4	Curriculum Assessment
Margaret McNulty	Year 4	Music and Choir
Louise Thompson	Year 5	Community Cohesion Co-ordinator Lead
Natalie Pfeiffer	Year 5	Art
Jill Richards	Year 5	RE
Pam Warboys	Year 5	RE
Sian Eves	Year 6	History
Emma Clark	Year 6	Numeracy
Charlotte Millward	Year 6	ICT
Nina Elliott	Resource Teacher	Teacher
Anne Owen	SENCo	SEN

# Staff List 2011-2012

## Support Staff

Name	Post
John Gallagher	Facilities Manager
John Berkely	Caretaker
Jean Kennedy	Cleaner
Lynne Ingham	Admin Officer
Patricia Higginson	Finance & Admin Officer
Dawn Griffiths	Finance Officer
Sarah Russell	Admin Officer
Ruth Hayes	Early Years Teaching Assistant
Sam Burns	Early Years Teaching Assistant
Wendy Bagshaw	Early Years Teaching Assistant
Angela Massey	Resource School Integration Assistant
Carolyn Beech	Resource School Integration Assistant
Carole Holt	Resource School Integration Assistant
Janet Sandels	Resource School Integration Assistant
Lesley Devlin	Resource School Integration Assistant
Ann Perkins	Resource School Integration Assistant
Anita Waterhouse	Special Educational Needs Teaching Assistant
Andrea Wroe	Special Educational Needs Teaching Assistant
Cheryl Edwards	Special Educational Needs Teaching Assistant
Emma Henshall	Special Educational Needs Teaching Assistant
Julie Reeves	Special Educational Needs Teaching Assistant
Helen Mayi-Colon	Special Educational Needs Teaching Assistant
Lorene Wheatcroft	Special Educational Needs Teaching Assistant
Patricia Crompton	Special Educational Needs Teaching Assistant
Stella Colebourn	Special Educational Needs Teaching Assistant
Sandra Fielding	Special Educational Needs Teaching Assistant
Susan Shaw	Special Educational Needs Teaching Assistant
Sharl Turner	Special Educational Needs Teaching Assistant
Wendy Dunleavy	Special Educational Needs Teaching Assistant
Liz Jones	Leaning Mentor (Behaviour)
Sarah Morrison	Learning Mentor (Attendance)

## Midday Assistants

Name
Carole Holt
Ann Perkins
Janet Sandels
Angela Massey
Carolyn Beech
Lorene Wheatcroft
Sam Burns
Linda Harrison
Anne Owen
Sarah Deagan
Sian Eves
Liz Jones
Susan Shaw
Stella Colebourn
Gail Simmons (Supervisor)
Helen Moores
Joanne Gillan
Alison Sealey
Rebecca Bailey
Andrea Fox
Christine Alexander
Julie Reeves
Michelle Travis
Dianne Kenny
Lesley Devlin
Karen Leather
Sandra Fielding
Janet McDonald

# Excellence in education

## Governors

Currently Vale View Primary School has a Temporary Governing Body, whose role it is to set up the new school and to represent staff, parents, pupils and the community.

In September 2011 when Vale View Primary School opens, a new Governing Body will be created. The process for this will be outlined via newsletters and on the school website in September.

Until that point, any queries which need to be referred to the Governing Body should be sent to the school admin office in a sealed envelope marked for the attention of the Chair of Governors, and will be passed on to the appropriate person.



## Timings of the School Day

### *Start of the day*

- Breakfast Club before school
- School opens from 8.45am
- Members of staff on duty each day to meet and greet parents and children as they arrive
- Doors close at 9.00am promptly. All children to be in classrooms for registration at 9.00.
- Late arrivals are to come in through the main reception doors and be entered in the late book.
- Registration closes at 9.25am. Any arrivals after this are marked as a 'U' in the register, and go in the arrivals and departures book.

### The school day

Proposed timings	Infants	Juniors
Lesson 1 & 2	9.00am - 10.15am	9.00am - 11.00am
Break	10.15am - 10.30am	11.00am - 11.15am
Lesson 3 & 4	10.30am - 12.00pm	11.15am - 12.15pm
Lunch	12.00pm - 1.00pm	12.15pm - 1.15pm
Lesson 5 & 6	1.00pm - 3.00pm	1.15pm - 3.00pm
Assembly	3.00pm - 3.15pm	3.00pm - 3.15pm

# for the 21st century

## Hometime

- All class teachers will supervise children out of the building and off the premises
- Teachers will ensure that children only go home with recognised parents or designated carers. Parents need to contact school if arrangements for picking up their children change. We are mindful of the safety of our children at all times.
- If children are not collected by 3.25pm, class teachers need to bring them to the Reception Area, contact the parents or carers and wait with the children until they are collected.
- Children will be supervised leaving the school site by a designated member of the Leadership Team



# General School Rules

We expect children to behave in a considerate and courteous manner on all occasions.

As with any community, the school has rules which are designed to allow the school to function efficiently as a place of learning.

Unacceptable behaviour will be dealt with using positive strategies.

Vale View Primary sets out simple rules aimed at promoting a safe and nurturing environment within school as a whole.

## REMINDERS

1. Remember that toys, sweets, chewing gum and jewellery **MUST** be left at home
2. Come to school on time and ready to learn
3. Move around school quietly and sensibly
4. Do as you are asked first time
5. Please work quietly



# Golden Time & Rules

Golden Time is an approach which positively reinforces good behaviour in children. This is achieved by awarding all children a set amount of 'Golden Time' each week. This is up to 30 minutes, usually every Friday afternoon, when children are involved in purposeful, planned activities. Negative behaviour during the week may result in them incrementally losing time, but children may retrieve this by showing that they are able to behave in an acceptable and appropriate way.

## Golden Rules

DO	DON'T
be gentle	hurt anyone
be kind and helpful	hurt people's feelings
be honest	cover up the truth
work hard	waste time
look after property	waste or damage things
listen to people	interrupt

If rules are broken, appropriate actions need to be taken. We feel that children should be aware that actions have consequences, and that they need to take responsibility for their own actions.

Teachers have the right to teach and children have a right to learn. Children who break school rules stop teachers from teaching and stop others and themselves from learning.

At Vale View Primary School we encourage all our children to lead a healthy lifestyle. Every child will be given their own water bottle, and will have access to fresh drinking water throughout the day. Other than to accompany a packed lunch, children therefore do not need to bring any drinks into school.

All infant children in Key Stage 1 will receive a free piece of fresh fruit every day at morning break, and so will not need to bring any additional snacks. Junior children in Key Stage 2 can either bring a piece of fruit from home or buy one from the school tuck shop.



# Holidays and Vale View

## Holidays in Term Time

Vale View Primary School has a policy of not authorising holidays during term time, unless there are exceptional circumstances. If you take your child on holiday during school time, this will be recorded as an unauthorised absence and may be subject to investigation by the Educational Welfare Service.

## School Uniform

In line with all other local primary schools, we will be promoting the concept of suitable school dress for all our children. This can include any appropriate item of clothing based on the feature colours of red, white and grey (although black is perfectly acceptable for trousers, skirts, pinafores etc.). These items should be plain coloured, with no accessories.

Items that are **not** considered appropriate include: shell suits, tracksuits (other than for Games), jeans, brightly patterned T-shirts or sweatshirts, football shirts, Bermuda shorts and checked shirts.

The same rules apply to children's general appearance and grooming: makeup, nail varnish, hairgel, fashion haircolours and fashion hairstyles are not allowed. Just like our school and our classrooms, we expect our children to be clean, neat and tidy in appearance.

We would like to see every child attending Vale View Primary School in uniform. To assist parents in this, we have chosen to keep our uniform simple, plain and affordable, and we will also be stocking sweatshirts with the school logo on, which parents can buy from the school office.

Preferred school uniform:

Red sweatshirt (also available with school logo)

Red 'V' neck pullover (or cardigan)

Grey trousers or skirt

White 'polo' T-shirt

School summer dress - Red/White check

P.E.            Black Shorts and a White round necked T-Shirt

GAMES        Black pumps or plain trainers  
warm jumper and warm pants or tracksuit

It is **essential** that all children have a change of clothing for physical education and games to conform to National Curriculum requirements. If a child does not have their PE kit in school, they will not be able to take part in PE activities.

## Vale View Primary School Holidays 2011-2012

Term	Starts on	Finishes on
Autumn (first half)	Wednesday 7th September 2011	Friday 21st October 2011
Autumn (second half)	Tuesday 1st November 2011	Tuesday 20th December 2011
Spring (first half)	Wednesday 4th January 2012	Friday 10th February 2012
Spring (second half)	Tuesday 21st February 2012	Friday 30th March
Summer (first half)	Monday 16th April	Friday 25th May 2012
Summer (second half)	Monday 11th June 2012	Thursday 19th July 2012

# School Uniform

**Every item of clothing should be clearly marked with the owner's name.**

On entry to Vale View Primary School, every child will be given a school sweatshirt, a school reading folder and a school PE bag, all featuring the school logo. All of these items are provided **FREE OF CHARGE** to every pupil.

In addition, sweatshirts will be available at a cost of £7.25 from September in a range of sizes. Any lost or damaged PE bags or reading folders can be replaced at a cost of £3.15 each

Please note: Clothing Grants are not available to primary aged children.



## Vale View Primary School Holidays 2011-2012

### Public Holidays

Good Friday	6th April 2012
Easter Monday	9th April 2012
May Day	7th May 2012
Spring Bank Holiday	4th June 2012
Queen's Diamond Jubilee	5th June 2012

### Inset Days

Monday 5th September 2011
Tuesday 6th September 2011
Monday 31st October 2011
Tuesday 3rd January 2012
Monday 20th February 2012
Friday 20th July 2012

# Curriculum

## National curriculum subjects covered in school

English/Literacy	Music
Maths/Numeracy	Physical Education
Science	Modern Foreign Languages
Design Technology	Art
History	RE/Collective Worship
Geography	I.C.T.
Personal, Social, Citizenship & Health Education (PSCHE)	

We seek to use the enthusiasm and interest of each child to encourage high standards of attainment and presentation.

We aim to provide a broad and balanced curriculum which allows for differences between children, and in which they may acquire knowledge, understanding, a positive attitude and skills in a variety of areas.

We place a great emphasis on the basic skills of reading, writing and mathematics.



## We aim to teach the children:-

- to speak, read, listen and write well;
- to understand and appreciate mathematics and to gain some expertise in mathematical skills;
- to solve problems;
- to think, question and argue rationally;
- to gain understanding and experience in Science, Technology, History and Geography;
- to express themselves in Art, Drama, Music and Physical Activities;
- to develop moral values;
- to develop social skills;
- to respect the cultures of other people;
- to understand religion.

We are constantly aware of the need to update and improve the way in which we present the curriculum to the children. We offer a range of different experiences in order to stimulate learning and provide pupils with the skills necessary and relevant to life in a rapidly changing, highly technical, multi-cultural society. All areas of the curriculum are reviewed and evaluated regularly by staff.

## Curriculum summary

The school follows the published requirements of the National Curriculum in the core subjects of English, Maths, ICT and Science, and the foundation subjects of Design and Technology, History, Geography, P.E., Art, Music, PSHE and Religious Education.

National Curriculum Documents, Literacy and Numeracy Frameworks, the Stockport Revised Syllabus for Religious Education, the School Development Plan, Curriculum Statement and Schemes of Work are available for inspection at the school, and will shortly be available on the school website.

Children are organised on a mixed ability basis in classes which may have children from more than one age group. Often children are working on individual National Curriculum subjects either in classes, groups or individually.

Teachers use a variety of teaching methods which include whole class lessons - daily for literacy and numeracy - group work, and individual tuition as appropriate.

The LA's policy for secular education may be viewed at the school or obtained from the Education Division of the Town Hall on request. Parents who may wish to enquire about withdrawal from collective worship, religious education or sex education because of their own religious beliefs should contact the Headteacher to discuss possible arrangements for their child whilst the other children undertake these aspects of the curriculum.



# Education and Homework

## Health education

We are a Healthy School helping children to protect and promote their own health. Personal hygiene is encouraged and we have approved procedures for dealing with contagious diseases.

Every child will be taught Health Education as part of the school's PSICHE curriculum. The programme of work we follow teaches good health habits and explores the areas of personal and social development. This includes planned, structured programmes of sex and drugs education. These always have due regard for moral considerations, loving relationships and the value of family life. We firmly believe that the role of a primary school is to ensure that questions are honestly answered at the right level for each child's understanding, and without emotional overtones. Equally important is the whole ethos of the school, and its emphasis on caring relationships and the acknowledgement of other people as individuals.

We recognise the powerful influence of the home and the community on the lifestyle and health career of each child, and we aim to work together positively to promote a healthy community.

Parents wishing to discuss any aspects of our Health Education Programmes should contact the Headteacher.

## Sex education

Sex education is a crucial part of equipping children for their lives, now and in the future. It should begin in the first year of school and continue in a progressive manner throughout the primary years.

Sex education is not simply about the mechanics of human reproduction: it encompasses a multitude of issues and has spiritual, moral, legal, cultural, ethical and religious dimensions.

We believe that the better informed and more knowledgeable young people are, the more responsible they will be for their behaviour as they mature into adults.

Sex education will be carried out with due reference to Curriculum Guidance. It is a cross-curricular theme and will be partly delivered through a range of subjects including Science, R.E. and Health Education programmes.

Parents have the right if they so wish, following consultation with the headteacher, to withdraw their child from any part of the sex education programme.

## Open Door Policy

If parents want to talk to teachers or myself, please just pop in.

If we're free we will see you there and then, and if not, you can make an appointment to see the appropriate member of staff at your convenience.

## Finally...

We are currently at a crossroads, on our way to many exciting new developments. If you would like to be part of this process, or feel you can make a contribution to our school, please have no hesitation in getting in touch with us here at Vale View Primary School. We welcome and encourage interaction from all areas of our new school community.

# Work at Vale View

## Homework

In common with most schools we have a homework policy. In practice, this will involve pupils taking home reading books, spelling/word lists, learning 'tables' or specific tasks related to current work in class.

From September 1999, legislation came into force requiring schools to have a written home-school agreement in place, together with an associated declaration which parents must be invited to sign.

A significant part of this agreement relates to homework. The main focus of homework will be Literacy and Numeracy, particularly in the early years of schooling. Each year group will bring home regular information on what they are currently working on in school, and homework tasks relating to that.

Homework does not just mean formal exercises to be carried out by children without help from adults. Particularly with younger children, it is the involvement of parents and carers in joint activities, often quite brief, which is most valuable in promoting children's learning.

## In general terms, parents and carers are encouraged to:

- provide a reasonably peaceful, suitable place in which pupils can do their homework – alone or, more often for younger children, together with an adult;
- make it clear to pupils that they value homework, and support the school in explaining how it can help their learning;
- encourage pupils and praise them when they have completed homework

Your child will have homework – please check with them to see what they have to do. If in any doubt about homework please contact your child's class teacher.



如果你需要傳譯員，請致電 0161-477-9000。告訴我們你的姓名、電話號碼和你 (Chinese)  
所說的語言。我們可以安排傳譯員給你。

(Albanian)

Nese keni nevojë për përkthyes ju lutem telefononi Sherbimin e Gjuhës  
Angleze në Stockport në 477 9000. Na tregoni emrin tuaj, numrin e telefonit  
dhe gjuhën që ju e flisni. Ne do të organizojmë një përkthyes për ju.

(Urdu)

اگر آپ کو انٹرنیٹ پر (مترجم) کی ضرورت ہے تو براہ مہربانی سٹاک پورٹ انگلش لینگویج سروس کو 477 9000 پر ٹیلیفون کیجیے۔  
ہمیں اپنا نام اور ٹیلیفون نمبر دیجیے اور یہ بھی بتائیے کہ آپ کونسی زبان بولتے ہیں۔ ہم آپ کے لئے ایک مترجم کا بندوبست کریں گے۔

(Czech)

Ak potrebujete prekladateľa, zavolajte Stockport English Language Service  
Povedzte nám Vase meno, telefonne číslo a akým jazykom hovoríte. My Vám  
zorganizujeme prekladateľa.

(Kurdish)

ئەگەر پێویست بە مۆلەرێک هەیە تەلەفۆن بکە بۆ خزمەتی زمانی ئینگلیزی لە ستۆکپۆرت بەم ژمارەیە  
(٤٧٧٩٠٠٠) ناوی خۆتەمان بێ بۆ، ژمارەی تەلەفۆن، ئەو زمانی قەسە پێ دەکەیت. ئێمە مۆلەرێک بۆ  
تەمەنە دەکەین.

(Turkish)

Eğer bir tercümana ihtiyacınız olursa Stockport English Language (İngiliz dili)  
servisinin 477 9000 numarasına telefon ediniz. Adınızı soyadınızı telefon  
numaranızı ve konuştuğunuz dili bize bildirin. Sizin için tercüman ayarlanırlar.

(Arabic)

انذا كنت بحاجة الى مترجم يرجى الاتصال بمؤسسة ستوكبورت لخدمات اللغة الانكليزية على الرقم  
العالي (٠١٦١٤٧٧٩٠٠٠) اعطنا اسمك ورقم الهاتف و لغتك اصلية سوف لك مترجماً.

(Portuguese)

Se necessitar de um intérprete telefone para Stockport English Language Service  
(Serviço de Língua Inglesa) no 477 9000. Diga-nos o seu nome, número de telefone  
e língua que fala. Nós arranjamo-lhe um intérprete.

(French)

Si vous avez besoin d'un interprète, téléphonez au Service de la Langue Anglaise  
de Stockport (Stockport English Language Service) au 477 9000. Indiquez-nous  
votre nom, numéro de téléphone et votre langue maternelle. Nous vous fournirons  
l'aide d'un interprète.

(Farsi)

اگر احتیاج به مترجم دارید لطفاً با شماره تلفن ٤٧٧ ٩٠٠٠ ٠١٦١ استاک پورٹ انگلش لنگویج سروس  
تماس گرفته اسم، شماره تلفن و نام زبانی که قادر به تکلم به آن می باشید را به ما اطلاع دهید. ما ترتیب  
حضور مترجم را برای شما خواهیم داد.

**If you need an interpreter then tell us  
name, telephone number and the  
language you speak. We will arrange  
an interpreter for you or phone the  
Stockport English Language Service on  
0161 477 9000.**



Web: [www.valeview.stockport.sch.uk](http://www.valeview.stockport.sch.uk)

Email: [headteacher@valeview.stockport.sch.uk](mailto:headteacher@valeview.stockport.sch.uk)

**VALE VIEW PRIMARY SCHOOL**

Mill Lane, North Reddish, Stockport. SK5 6TP



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**VALE VIEW PRIMARY SCHOOL**  
Information for Parents/Carers **2011-2012**